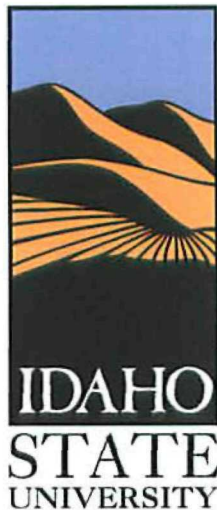


Idaho State University
College of Education



Title II Report



Submitted to the
Idaho State Department of Education
March 2009

APPENDIX C
Institutional Survey
For Use in Preparing the Institutional Report

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: Academic year: 2007-2008

Institution name: Idaho State University
Respondent name and title: Deborah L. Hedeon, Dean
Respondent phone number: (208) 282-4143 Fax: (208) 282-4697
Electronic mail address: hedebo@isu.edu
Address: 921 S. 8th Ave., Stop 8059

City: Pocatello State: IDAHO Zip code: 83209-8059

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 69 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the *Higher Education Act, Title II: Reporting Reference and User Manual*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the manual.

Section I. Pass rates.

Please provide the information in the attached Institutional Report Tables C1, C2, C1a and C2a on the performance of completers of the teacher preparation program in your institution on teacher certification/licensure assessments used by your state. This information will be provided to your institution by the state or the testing company.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2007-2008 Academic Year

Institution Name:	IDAHO STATE UNIVERSITY
Institution Code:	4355
State:	Idaho
Number of Program Completers Submitted:	136
Number of Program Completers found, matched, and used in passing rate Calculations¹	134

January 15, 2009

					Statewide		
Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Professional Knowledge:							
EDUCATION OF YOUNG CHILDREN	021	8			56	54	96%
PRINCIPLES LEARNING & TEACHING K-6	522	58	58	100%	407	404	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				4		
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	68	68	100%	425	422	99%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	13	13	100%	84	84	100%
TECHNOLOGY EDUCATION	050				4		
MATHEMATICS: CONTENT KNOWLEDGE	061	3			42	42	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	9			61	60	98%
PHYSICAL ED: CONTENT KNOWLEDGE	091	4			42	42	100%
BUSINESS EDUCATION	100	5			11	11	100%
MUSIC CONTENT KNOWLEDGE	113	4			45	45	100%
FAMILY AND CONSUMER SCIENCES	120	2			18	18	100%
ART CONTENT KNOWLEDGE	133	2			27	26	96%
FRENCH CONTENT KNOWLEDGE	173				2		
GERMAN CONTENT KNOWLEDGE	181	1			1		
SPANISH CONTENT KNOWLEDGE	191	4			31	31	100%
SPEECH COMMUNICATION	220				5		
BIOLOGY CONTENT KNOWLEDGE	235	7			30	30	100%
CHEMISTRY CONTENT KNOWLEDGE	245				10	10	100%
PHYSICS CONTENT KNOWLEDGE	265				7		
PSYCHOLOGY	390				1		
GENERAL SCI CONTENT KNOWLEDGE	435				10	10	100%
PHYSICAL SCIENCE CONTENT KNOWLEDGE	481				1		
HEALTH EDUCATION	550	5			39	39	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2007-2008 Academic Year

Institution Name	IDAHO STATE UNIVERSITY
Institution Code	4355
State	Idaho
Number of Program Completers Submitted	136
Number of Program Completers found, matched, and used in passing rate calculations¹	134

January 15, 2009

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
MARKETING EDUCATION	560				2		
EARTH SCIENCE CONTENT KNOWLEDGE	571	2			14	14	100%
THEATRE	640	1			6		
AGRICULTURE	700				7		
ECONOMICS	910				2		
GEOGRAPHY	920	1			5		
GOVERNMENT/POLITICAL SCIENCE	930	7			16	16	100%
WORLD AND U.S. HISTORY: CK	941	13	13	100%	96	95	99%
SOCIOLOGY	950				3		
Teaching Special Populations							
READING SPECIALIST	300				14	14	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	17	17	100%	46	46	100%
ENGL TO SPEAKERS OF OTHER LANGUAGES	360	2			14	13	93%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	17	17	100%	46	46	100%
SPECIAL ED PRESCHOOL/EARLY CHILD	690	8			56	55	98%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2007-2008 Academic Year

Institution Name	IDAHO STATE UNIVERSITY
Institution Code	4355
State	Idaho
Number of Program Completers Submitted	136
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	134

January 15, 2009

<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	Statewide		
				<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	66	66	100%	467	462	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	149	149	100%	1013	1007	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	27	27	100%	130	128	98%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	134	134	100%	974	964	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2004-2005 Academic Year

Institution Name	IDAHO STATE UNIVERSITY
Institution Code	4355
State	Idaho
Number of Program Completers Submitted	168
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	85

November 4, 2008

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Professional Knowledge							
PRINCIPLES LEARNING & TEACHING K-6	522	23	23	100%	261	255	98%
PRINCIPLES LEARNING & TEACHING 5-9	523				4		
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	18	18	100%	140	139	99%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	12	12	100%	42	41	98%
TECHNOLOGY EDUCATION	050				2		
MATHEMATICS: CONTENT KNOWLEDGE	061	8			22	22	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	8			33	33	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	3			45	45	100%
BUSINESS EDUCATION	100	1			11	11	100%
MUSIC ANALYSIS	112	3			35	35	100%
MUSIC CONTENT KNOWLEDGE	113	3			34	33	97%
FAMILY AND CONSUMER SCIENCES	120	1			8		
ART CONTENT KNOWLEDGE	133				14	14	100%
FRENCH CONTENT KNOWLEDGE	173	1			4		
GERMAN CONTENT KNOWLEDGE	181				1		
SPANISH CONTENT KNOWLEDGE	191	8			20	19	95%
SPEECH COMMUNICATION	220	1			6		
BIOLOGY CONTENT KNOWLEDGE	235	3			15	15	100%
CHEMISTRY CONTENT KNOWLEDGE	245	1			3		
PHYSICS CONTENT KNOWLEDGE	265				2		
LIBRARY MEDIA SPECIALIST	310	1			1		
PSYCHOLOGY	390	3			6		
GENERAL SCI CONTENT KNOWLEDGE	435				3		
PHYSICAL SCIENCE CONTENT KNOWLEDGE	481				4		
HEALTH EDUCATION	550	5			30	30	100%
MARKETING EDUCATION	560				6		

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2004-2005 Academic Year

Institution Name	IDAHO STATE UNIVERSITY
Institution Code	4355
State	Idaho
Number of Program Completers Submitted	168
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	85

November 4, 2008

					Statewide		
Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
EARTH SCIENCE CONTENT KNOWLEDGE	571	1			3		
THEATRE	640	3			5		
AGRICULTURE	700				10	10	100%
HEALTH & PE: CK	856				1		
ECONOMICS	910				4		
GEOGRAPHY	920				4		
GOVERNMENT/POLITICAL SCIENCE	930	6			20	20	100%
WORLD AND U.S. HISTORY: CK	941	2			7		
SOCIOLOGY	950				4		
Other Content Areas							
Teaching Special Populations							
READING SPECIALIST	300				3		
EDUC. EXCEPTIONAL STUDENTS: CK	353	4			25	25	100%
ENGL TO SPEAKERS OF OTHER LANGUAGES	360	2			4		
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	4			26	26	100%
SPECIAL ED PRESCHOOL/EARLY CHILD	690				2		

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2004-2005 Academic Year

Institution Name	IDAHO STATE UNIVERSITY
Institution Code	4355
State	Idaho
Number of Program Completers Submitted	168
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	85

November 4, 2008

Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Statewide		
				Number Taking Assessment ³	Number Passing Assessment ⁴	Statewide Pass Rate
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	23	23	100%	265	259	98%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	89	89	100%	506	497	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	7			36	36	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	85	85	100%	593	581	98%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2009, the relevant information is for those completing program requirements in academic year 2007-2008. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See manual pages 5 and 6.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2007-2008, including all areas of specialization.

1. Total number of students enrolled during 2007-2008: 1136

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008? 131

3. Please provide the numbers of supervising faculty who were:

2 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

1 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

24 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2007-2008: 27

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): 4.85
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 16. The total number of hours required is 640 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
X Yes _____ No
7. Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 208 (a) of the HEA of 1998)? _____ Yes X No

NOTE: See appendix A of the manual for the legislative language referring to "low-performing" programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

No additional contextual information is provided.

Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual*.

Deborah L. Hedeem (Signature)

Dr. Deborah L. Hedeem Name of responsible institutional representative
for teacher preparation program

Dean Title

Certification of review of submission:
Barbara Adamcik (Signature)

Dr. Barbara Adamcik Name of President/Chief Executive (or designee)

Associate Vice President for Academic Affairs Title